



Parent and Family Engagement Policy

2025-2026 School Year
Revised March, 2025

ThrivePoint Academy of Nevada (TPAN) is dedicated to fostering meaningful partnerships between families and the school to enhance student academic achievement. As a recipient of Title I, Part A funds, TPAN must collaborate with parents to develop, agree upon, and distribute a written Parent and Family Engagement Policy, as required by Section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). This policy outlines TPAN's approach to engaging families in their child's education and describes how the school will implement initiatives that support strong school-family connections. It is also included in the school's plan submitted to the local educational agency (LEA).

TPAN's Commitment to Parent and Family Engagement:

TPAN is committed to the following requirements outlined in Section 1116 of ESSA:

- **Parent Involvement in Planning and Improvement:** TPAN will ensure that parents are actively involved in an ongoing, structured, and organized way in the development, review, and continuous improvement of Title I programs. This includes engaging parents in discussions about the Parent and Family Engagement Policy, as well as the schoolwide program plan under Section 1114(b), to ensure their perspectives and concerns are considered.
- **Policy Updates and Accessibility:** The Parent and Family Engagement Policy will be reviewed and updated periodically to reflect the evolving needs of families and the school community. Once revised, the updated policy will be distributed to all parents and made readily available to the public through accessible platforms such as the school website, parent meetings, and community outreach efforts.
- **Ensuring Full Participation:** TPAN will provide reasonable accommodations to support the engagement of all parents, including those with limited English proficiency, disabilities, or migratory status. To ensure inclusivity, school-related materials, communications, and reports will be provided in a clear and understandable format. Alternative formats and translations will be made available when possible to ensure that all families have equal access to important information.



- **Parent Feedback and Input:** If parents express concerns or are dissatisfied with the schoolwide program plan, TPAN will collect and submit their feedback along with the plan to the LEA. The school values parent input and will actively seek opportunities to incorporate their suggestions into school programs and policies to improve student outcomes.
- **Definition of Parent and Family Engagement:** TPAN believes in establishing strong, two-way communication between the school and families. The school is committed to ensuring that:
 - Parents play an active and meaningful role in supporting their child's academic progress at home and in school.
 - Parents are encouraged to participate in school activities, events, and volunteer opportunities to strengthen their connection with the school community.
 - Parents are viewed as essential partners in their child's education and are included in decision-making processes, advisory committees, and other collaborative efforts that influence school policies and programs.
 - Additional parent and family engagement initiatives, as outlined in Section 1116 of ESSA, are implemented to foster student achievement.

How TPAN Will Implement Parent and Family Engagement

Collaborative Development Through Meetings

TPAN will host an annual Title I meeting at a convenient time for parents to encourage participation and provide a structured opportunity for families to engage in the planning, review, and improvement of Title I programs. This meeting will offer an overview of the school's Title I program, including the purpose of Title I funding, parents' rights and responsibilities, the Parent and Family Engagement Policy, the schoolwide plan, and the school-parent compact. Parents will have the opportunity to share suggestions, ask questions, and engage in meaningful discussions about school initiatives. TPAN will ensure that all feedback is acknowledged and addressed in a timely manner to support ongoing collaboration between families and the school. Additionally, TPAN will also host regular quarterly meetings to continue fostering engagement, ensuring families remain involved in shaping and enhancing Title I programs throughout the year.

**Clear and Consistent Communication:**

To ensure families remain informed and engaged, TPAN will provide:

- Regular and timely updates regarding Title I programs, student progress, and school activities through multiple communication channels such as emails, newsletters, the school website, phone calls, and social media.
- Flexible meeting options, including morning and evening sessions, to accommodate parents' schedules. When possible, Title I funds may be used to provide support such as transportation, child care, or home visits to help parents attend meetings and events.
- School-related communications in a format that is easy to understand, with translations and alternative formats available to meet the diverse needs of families in the school community.

School-Parent Compact:

TPAN will work collaboratively with parents to create a school-parent compact. This document will outline the shared responsibilities of parents, school staff, and students in promoting academic achievement. The compact will highlight specific ways in which parents and teachers can work together to ensure students meet or exceed state academic standards. Students and parents will review and acknowledge the compact annually as part of online registration.

Use of Title I Funds for Parent Engagement:

If applicable, TPAN will involve parents in decisions regarding how the required 1% of Title I, Part A funds designated for parent and family engagement activities will be allocated. The school will ensure that these funds are used in ways that directly support meaningful parent participation and enhance the home-school connection.

Coordination with Other Programs:

Whenever feasible, TPAN will align its parent and family engagement efforts with other educational programs and community initiatives. This may include partnerships with local organizations, and state or federal agencies that provide additional resources and services to families. The school will also explore opportunities to establish parent resource centers and other initiatives that support parental involvement in education.

Strengthening Parent Engagement Through Resources and Training:

TPAN is committed to equipping parents with the knowledge and skills they need to support their child's academic success. The school will provide:

- Information about the curriculum, instructional methods, and academic assessments used to measure student progress, helping parents understand what their child is



learning.

- Workshops, training sessions, and materials designed to help parents support their child's academic growth at home. Topics may include literacy strategies, technology use, and ways to reinforce classroom learning at home.
- Guidance on monitoring student progress and effective strategies for working with teachers and school staff to address student needs and academic goals.

Professional Development for School Staff:

TPAN recognizes the importance of equipping teachers, school leaders, and support staff with the skills needed to effectively engage parents. To strengthen family-school partnerships, the school will:

- Provide professional development opportunities focused on effective communication strategies, culturally responsive engagement practices, and the value of parent contributions to student learning.
- Incorporate workshops, conferences, webinars, and Academic Parent-Teacher Team (APTT) meetings into staff training to enhance collaboration with families.
- Ensure that staff members have access to the necessary tools and resources to create a welcoming and inclusive school environment for all families.

TPAN remains committed to providing ongoing support for parent and family engagement efforts. Through open communication, meaningful collaboration, and shared responsibility, the school will continue working to create an environment where families feel empowered to take an active role in their child's education.