STATE PUBLIC CHARTER SCHOOL AUTHORITY

ORGANIZATIONAL PERFORMANCE FRAMEWORK Self-Certification Form

Updated March 2025 for School Year Ending June 30, 2025

Dear Charter School Leaders and Board Members:

In addition to desk audits and regular site evaluations pursuant to NRS 388A.223(1)(i), SPCSA staff conduct self-certifications focused on confirming that schools are consistently in compliance with certain applicable federal, state, local, and agency requirements.

The period of review being certified is for the School Year ending June 30, 2025. Along with this certification, SPCSA staff will confirm compliance with all applicable requirements through documentation review and gathering information from NDE and/or other third-party sources.

At a scheduled school board meeting, please review, complete, and certify that your school is compliant with the following Organizational Performance Framework (OPF) areas. The form must be returned to the SPCSA via the Epicenter task compliance requirement **no later than June 30, 2025**.

Category: Governance				
1.	The Attorney General's office did not issue findings of facts and conclusions of law that the governing body or any other public body created by the school has taken any action in violation of any provision of NRS 241.010 et seq. (Open Meeting Law) during the academic year.	Yes No		
2.	The school received no material governance compliance complaints which were substantiated or, if they were substantiated, the school board promptly implemented acceptable corrective actions.	Yes No		
3.	The school's governing body certifies that all current members have completed training in Nevada's Open Meeting Law and Governance Standards, offered by either the SPCSA or one of its approved trainers. NRS 388A.224	Yes No		
4.	All governing body members have completed and signed an Information and Disclosure Form, annually and/or within 10 days of appointment, which was submitted to Epicenter and/or SPCSA staff.	Yes No		
5.	All governing body members, after being appointed, have met the 10-day law regarding fingerprint submissions, and maintain compliance with fingerprint requirements pursuant to NRS 388A.323, as attested to in the disclosure form.	Yes No		
Category: Federal and State Statutes, Administrative Codes, and Regulations				
Pe				
6.	The school timely obtained valid fingerprint clearance for all employees who have or may have regular contact with children or student data, all employees and volunteers of the school, and all vendor employees situated or regularly on campus. NRS 388A.515	Yes No		
7.	The school has no known outstanding obligations with regard to payroll, unemployment, ADA, FMLA, IRS, PERS, or other federal, state, and local entities.	Yes No		
La				
	School staff employed (internally or contracted) to provide services to English Language Learners hold, as required by law, Nevada licenses with English Language Acquisition and Development (ELAD) endorsements, with or without practicum. NRS 338A.518	Yes No		
If answered "No," provide the following additional information:				

How many teachers provide ELL services?			
• How many teachers providing these services do NOT hold the ELAD endorsement?			
• What is the plan of resolution to meet compliance?			
9. The school took proper steps to identify all students in need of ELL services as required by law,			
evidenced by:			
a. Presence of completed, reviewed Home Language Surveys (HLS) in student records;b. Screening tests for students identified as having a primary home language other than English	Yes No		
and for students who have received ELL services at the school; and			
c. Evidence of parent notification for identified students.			
If answered "No," please provide the ratio of incomplete to total number:			
Home Language Surveys			
Screening tests			
Parent notifications			
Special Education			
10. School staff employed (internally or contacted) to provide services hold, as required by			
law, Nevada licenses in Special Education. NRS 388A.515	Yes No		
If answered "No," provide the following additional information:			
• How many teachers provide SPED services?			
How many teachers providing these services do NOT hold licensure in Special Education?			
What is the plan of resolution to meet compliance?			
That is the plan of resolution to meet compliance.			
11. The school conducted initial evaluations within the 45-day timeline to determine if			
students had a disability and were eligible for special education services.	Yes No		
If answered "No," provide the following additional information:			
• How many evaluations were NOT completed within the 45-day timeline?			
• Of this number, how many are still not completed?			
• Of students who did not receive the initial evaluation, what is their enrollment status?			
• Of these same students, how many are receiving special education services?			
12. Evaluations and current, signed IEPs are on file for all special education students when available. 34 CFR 300.341-350 and 300.531-536 and NAC 388	Vac D Na D		
available. 34 CTR 300.341-330 and 300.331-330 and NAC 388	Yes No No		
13. The school ensured that all students with disabilities and all students receiving instruction			
in a class funded with Gifted and Talented Funds were served at the required student-	Yes No		
teacher ratios. NAC 388.150			
Health and Safety			
14. The school complies with all requirements, including providing appropriate nursing			
services and dispensing of pharmaceuticals, food service requirements, and other health	Yes No		
and safety services.			
15. The school completed and passed all required health and safety inspections due in the			
	Yes No		

Category: Operations		
16. The school has completed at least 80% of Epicenter compliance statistics.)	Epicenter tasks on time (as indicated by	Yes No
17. The school has no Past Due Epicenter task compliance statistics.	ss to complete (as indicated by Epicenter	Yes No
For each item on this form answered "No," e explanation with applicable resolution plan (inclu		here a detailed
Organizational Performa	cation of Compliance with the nce Framework requirements rending June 30, 2025	
The Governing Board for State Public Charter School Authority (SPCSA) t school, including all of its campuses and support except as described above, has operated in corequirements during School Year 2024-2025.	that, based on its review and completion of t offices, where applicable, to the best of or	ur knowledge and
Board Chair Signature	Date	
Board Chair Printed Name		
Board Meeting Approval Date		