

POLICY FOR STUDENTS IN FOSTER CARE:

I. General Policy Statement

ThrivePoint Academy shall ensure that students in the foster care system shall have equal access to the same free, appropriate public education as provided to other students.

II. Enrollment

Students in foster care shall be immediately enrolled if accepted through any enrollment period or lottery, even if the student is unable to produce records normally required for enrollment (i.e., academic records, immunization records, health records, proof of residency). The term "enrollment" is defined as the child or youth in foster care regularly attending and fully participating in school while having their educational needs met.

III. Point of Contact

ThrivePoint Academy will appoint a Point of Contact who will be the main liaison between students in foster care at the school and the state department(s) working with the student and/or family of the student in foster care. The school's Point of Contact shall be responsible for:

- Communicating with the Nevada Division of Child and Family Services on an asneeded basis for each student;
- Completing the relevant sections of the school's communications, paperwork, and required documents for students in foster care;
- Working with each student and family to ensure the child can participate fully in the educational environment, including but not limited to, coordinating access to counseling or other appropriate services for the student.

IV. Transfer of Credits and Records

ThrivePoint Academy will make every effort to accept records and transcripts, and the credits the student has earned, from any and all previous institutions attended and will not penalize the student for transcripts or records unable to be obtained due to placement in the foster care system. Likewise, should a student transfer to another school, ThrivePoint Academy will make every effort to ensure that the student's paperwork and transcript, as allowed by the Family Education Right to Privacy Act, follows that student and does not unduly deter their education.